

# Annex B – Evaluation Criteria – Cambridge Curriculum

## Terminology adopted for assessments:

| Early Primary Education<br>(Keystage 1) | Intermediate Primary Education (Keystage 2)                          |                    |
|-----------------------------------------|----------------------------------------------------------------------|--------------------|
| Progress                                | Progress                                                             | Percentage %       |
| Works beyond the expected level         | Work beyond the expected, exceptional level                          | Excellent (90-100) |
| Works at the expected level             | He works at the expected level, very good, above average, excellent. | High (80 - 89)     |
| Works to the expected level             | It works to the expected level, meeting expectations.                | Good (70 - 79)     |
| Works at a lower level than expected    | Shows potential, aiming for improvement.                             | Aspiring (60 - 69) |
|                                         | Elementary, basic level, minimum.                                    | Basic (50 - 59)    |
|                                         | Works at a lower level than expected.                                | Emerging (40 - 49) |

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## Terminology adopted for assessments:

| Lower Secondary Education<br>(Keystage 3) |            | Upper Secondary Education:<br>IGCSE<br>(Keystage 4) |            | Upper Secondary Education:<br>A Level<br>(Keystage 5) |            |
|-------------------------------------------|------------|-----------------------------------------------------|------------|-------------------------------------------------------|------------|
| Achievement                               | Percentage | Achievement                                         | Percentage | Achievement                                           | Percentage |
| A*                                        | 90% - 100% | A*                                                  | 90% - 100% | A*                                                    | 90% - 100% |
| A                                         | 80% - 89%  | A                                                   | 80% - 89%  | A                                                     | 80% - 89%  |
| B                                         | 70% - 79%  | B                                                   | 70% - 79%  | B                                                     | 70% - 79%  |
| C                                         | 60% - 69%  | C                                                   | 60% - 69%  | C                                                     | 60% - 69%  |
| D                                         | 50% - 59%  | D                                                   | 50% - 59%  | D                                                     | 50% - 59%  |
| E                                         | 40% - 49%  | E                                                   | 40% - 49%  | E                                                     | 40% - 49%  |
| F                                         | <40%       | F                                                   | 30% - 39%  | U (Ungraded)                                          | <40%       |
|                                           |            | G                                                   | 20% - 9%   |                                                       |            |

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## Terminology adopted for assessments:

### Evaluation Criteria of the subject of Wellbeing (Y1-Y9)

| Assessment parameters        | Progress                                    |
|------------------------------|---------------------------------------------|
| Emotional Awareness          | Exemplary; Proficient; Developing; Emerging |
| Interpersonal Skills         | Exemplary; Proficient; Developing; Emerging |
| Self-management              | Exemplary; Proficient; Developing; Emerging |
| Health and lifestyle choices | Exemplary; Proficient; Developing; Emerging |
| Critical Thinking            | Exemplary; Proficient; Developing; Emerging |